Year 2: Remote Learning Rubric.

Reading - Please read a book from home and answer the comprehension question on the back.	Writing	<u>Maths</u>		Wellbeing 1. The floor is lava. Create an obstacle course in your house using different household items. Can your obstacle	
Prediction: Find a book that you haven't read before or use this one. Draw a picture of what you think this story will be about before reading the book. After making a prediction, listen to the story.	Create a Character: Create your own character by writing sentences that help to describe inside and outside traits. Use as many descriptive words as you can to help your reader learn about your character. You might even like to draw a pic- ture to match!	Place Value Ladder Resources: pencil, paper, numbers 0-9 on paper or 10 sided dice Step 1: Draw a ladder with 10 rungs on your page. Place a 0 at the bottom and a 1000 at the top (or 100 for nearly there, 10000 for extend). Step 2: Create number cards from 0-9 and turn them over so you can't see any of the numbers. Step 3: Choose 3 cards and make a 3-digit number (2-digit for nearly there and 4 digit for extend). Place it on your ladder between 0-1000. Step 4: Turn the cards back over and mix them around. Repeat Step 3 by placing your new number on the ladder. Make sure the numbers go in order on your ladder from smallest to biggest. Continue until you have finished your ladder!			course go into different rooms?
Connections: Write down all the events, characters, and the settings that happen in the story. Make as many connections to the story that you can. Text to self connection. Text to text connection.	Procedural Writing: Write some 'how to' instruc- tions to teach someone how to do something. You might like to write how to bake a cake, how to build a lego car, how to make a sandwich or even how to conduct an experiment. Use lots of different verbs to clearly describe what to do.	Find 10 objects/toys around your house that differ in length. Place them in order from shortest to longest by directly comparing the objects. Using blocks or smaller toys (making sure they are all the same size, such as cars or Lego), measure the length of each object and record it in your book. For example: Object Unit of Measurement Estimate TV remote Lego blocks (all the same sized blocks) 12 **Extend: Use a ruler and measure in cm. Don't forget to line up the 0 with the end of the object!			Things to look_forward to jar. Find a used jar and think of activities that you are looking forward to in the future. Write them on a piece of paper and put them into the jar. Actual 14
Choose 2 books from your book collection. Compare characters from 2 books. List their inside and outside traits of each character.	Information Report: Write an information report about an animal, some technology or something that interests you. Remember to add lots of important facts like diet, habitat, a labelled diagram and some fun facts. You might like to turn yours into a poster or a book and include your own pictures.	Resources: paper and pencil . Using only the digits in that day's date (eg. $25/11/2021$) make an equation to equal as many numbers between 1 to 20 as you can. You can use addition, subtraction, multiplication/groups of or division/shared between. $1 = 21 - 20$ $2 = 10 \text{ shared between 5}$ $3 = 1 + 2$ etc			