

# LEARNING

- FROM -

## HOME

# ENGLISH

## Year 2



<p>Make a list of everyone's name in your class. Put the names in alphabetical order in your journal.</p>	<p>If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food you chose. Why did you choose this food, and how do you plan to not get tired of eating it?</p>	<p>Make a list of as many nouns (person, place, and thing) as you can think of. Then, label each noun as common or proper (a specific name of a person or place). See if you can list at least 25 nouns!</p>	<p>What's your favourite type of sandwich? Write a procedural text explaining how to make it. Be sure to include a list of materials and a drawing to show each step.</p>
<p>Choose 10 items in your home. Make a list of 5 adjectives that describe each item. Choose your favourite one and draw a picture of it. Write the 5 adjectives you used to describe it around your drawing.</p>	<p>Write a letter to your teacher. Let him or her know what you have been doing and what you miss most about not being at school. Send them the letter electronically.</p>	<p>Find an advertisement in a newspaper, magazine, or mail flyer. What are they trying to persuade you to think or do? Make a list of words and images the author has used to try to persuade you.</p>	<p>Turn your favourite picture book into a drama (play). Use the play writing template to write your play. Then, use finger puppets to act out your play to a family member.</p>
<p>Write a comic strip featuring you as the main character. Tell about a time you were a superhero and helped someone. Use one of the comic strip templates to write your final copy.</p>	<p>Make a list of as many words as you can that start with the prefix re-, e.g. return. Write a definition for each one. Choose your favourite word and create a vocabulary poster explaining it.</p>	<p>Look for objects that are compound words. List them in your journal. Choose one and draw a picture to represent each part, e.g. butterfly – a stick of butter + a fly. Have a family member guess your word.</p>	<p>In your journal, make a T-chart listing as many synonyms (same) and antonyms (opposite) as you can for the word 'happy'. Show a family member your chart and have them try to guess the original word.</p>

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# MATHS

## Year 2



<p>In your maths journal, draw 5 different ways to make 70 cents. Inside each coin, write the value using a cent symbol and a decimal point.</p>	<p>Think of 5 ways to compose the number 943. In your journal, draw each way using place value. Underneath the drawing, write the number in expanded form.</p>	<p>Find 18 small rocks outside. Draw 3 circles with chalk. Put an equal number of rocks into each circle. In your journal, draw a picture and describe how you completed the task.</p>	<p>Using an envelope, estimate how many coins it will take to cover the entire area. Try it out! How many coins did it actually take? In your journal, list some things that you noticed.</p>
<p>Have a family member call out ten 3-digit numbers. Write them in your journal. Draw a place value table for each. Then, put the numbers in order from greatest to least.</p>	<p>Remove the face cards from a deck of cards. Split the deck with a family member. Play a game of War. Each player takes 2 cards and finds the sum. The person with the highest sum keeps the cards.</p>	<p>Using pathway chalk or a rock, write as many subtraction facts as you know. Have a family member time you. Was your time under 3 minutes? Write your time and some of the facts in your journal.</p>	<p>Find 4 different digits in a newspaper, magazine, or advertisement. Cut them out. Set a timer for 5 minutes. How many numbers can you make using these digits? Write them in your journal to keep count!</p>
<p>Use a grocery store flyer to plan a meal. You are only allowed to buy what is on the flyer, so plan carefully. List all of the items you need and record each price. How much will your meal cost altogether?</p>	<p>Write down the year each person in your family was born. Make an open number line and place each year where it belongs. Write a brief explanation of why you placed each number where you did.</p>	<p>Have a geometry scavenger hunt in your home! Can you find everything from a triangle to a decagon? Draw a picture of where you found each shape. Colour the shape in each picture.</p>	<p>Using a ruler, find 5 items in your home that are longer than 15 cm, but shorter than 30 cm. Draw a picture of each item, and write the actual length beside each one.</p>

# LEARNING - FROM - HOME

# OTHER AREAS Year 2



Out of recycled items, make a musical instrument that makes a sound. Learn to play a song on your instrument. Play it for your family.

On a piece of paper, draw a maze with a start and a finish. Give your maze to a family member to solve.

Look at the dates on all of the coins in your home. Make a timeline showing all of the dates in order. Which is the oldest coin? Which is the newest coin?

Make 5 new rules you think should be added to your household. Hold a family meeting and explain each one. Then, let each member vote for their favourite! Write a paragraph explaining the process.

Find a flower with an odd number of petals. Does this type of flower always have the same number of petals? Do some research online to find out! Write a paragraph about what you learned.

Have a family member put 10 items on a flat surface. Look at the items for 2 minutes. Walk away and list all of the items you remember. Try again using the same items. Did you do better the second time?

In your journal, make a list of 5 things you are grateful for today. They can be people, objects, or even ideas or experiences!

Using two paper towel rolls, make a pair of binoculars. Be sure to decorate them with all of the things you plan on using them for.

Count the number of jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if a family member can beat your number of jumps!

Find your favourite stuffed toy, blanket, or pillow. In a quiet room, lie flat on your back and place the item on top of your belly button. Breathe in slowly, counting to 3. Then breathe out for 3. Continue for 5 minutes.

Grab some painter's or masking tape and some chalk, and head outside. Create a geometric pattern on the sidewalk using tape. Then, colour in each section using a different colour. Carefully remove the tape.

Record how long it takes you to run around the perimeter of your home. Do this 5 times, recording the time after each one. Put the times in order from least to greatest. Was your first time the fastest?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

Steps

1.

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2.

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3.

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4.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Title:</b> _____
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<b>Scene:</b> _____ _____
<b>Characters:</b> _____

<b>Character:</b>	<b>Dialogue:</b> _____ _____ _____ _____
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<b>Character:</b>	<b>Dialogue:</b> _____ _____ _____ _____
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<b>Character:</b>	<b>Dialogue:</b> _____ _____ _____ _____
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Character:**

**Dialogue:** \_\_\_\_\_

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**Character:**

**Dialogue:** \_\_\_\_\_

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**Character:**

**Dialogue:** \_\_\_\_\_

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**Character:**

**Dialogue:** \_\_\_\_\_

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# Blank Comic Strip - Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

Comic strip title: \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_



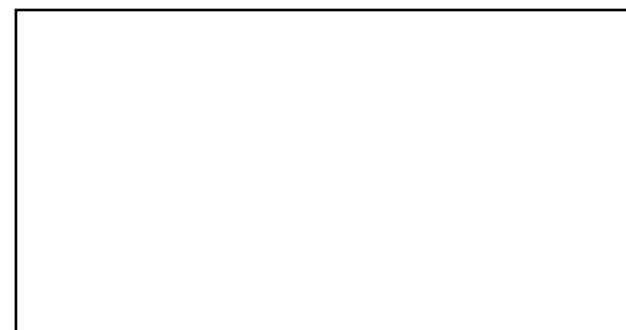
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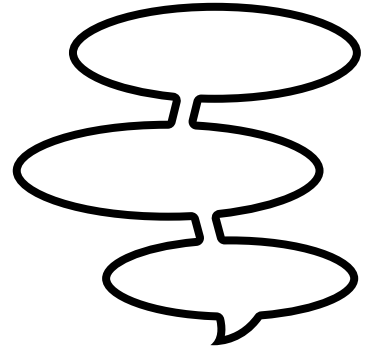
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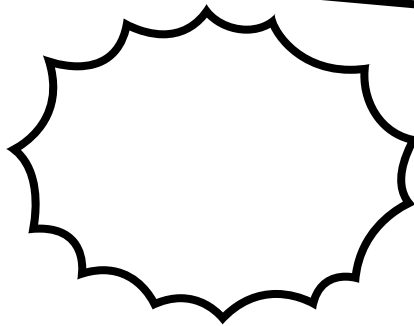
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**IN THE BEGINNING...**

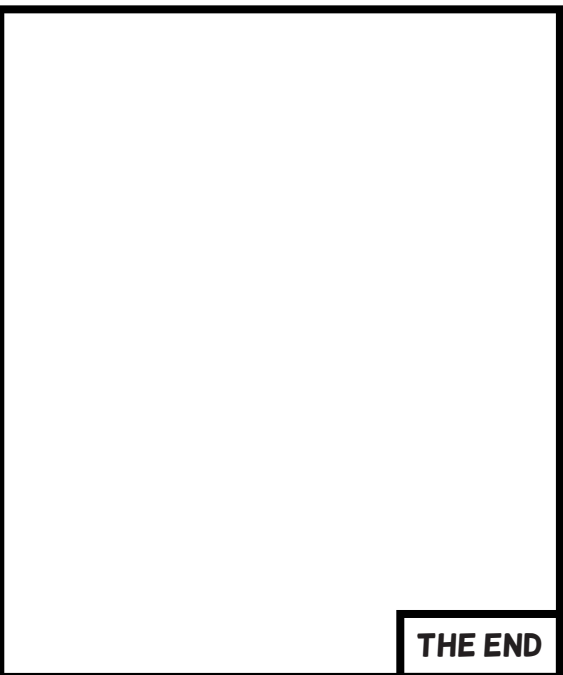
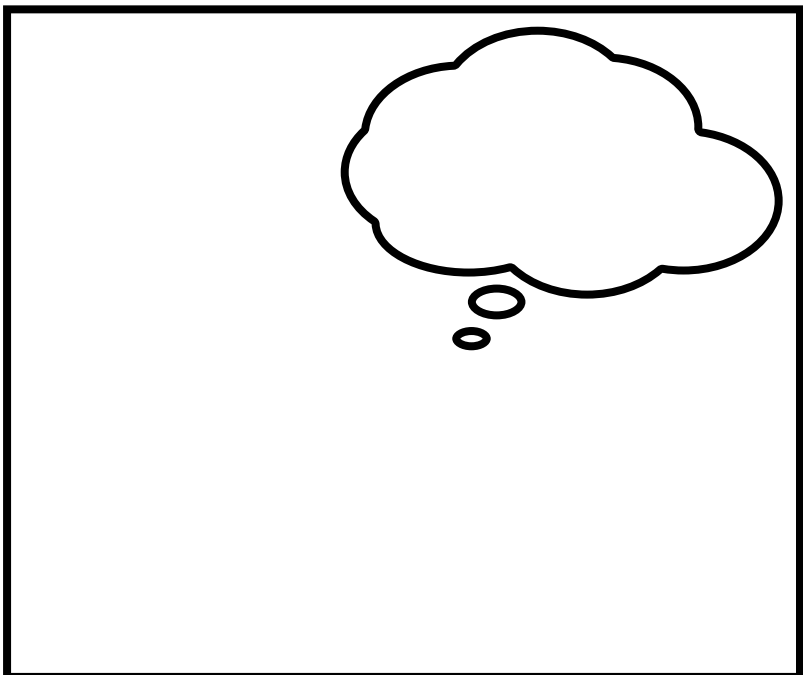
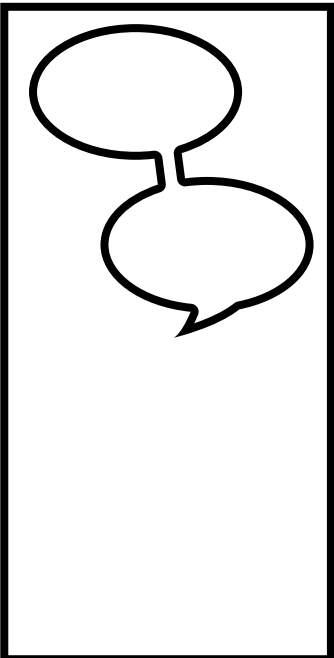
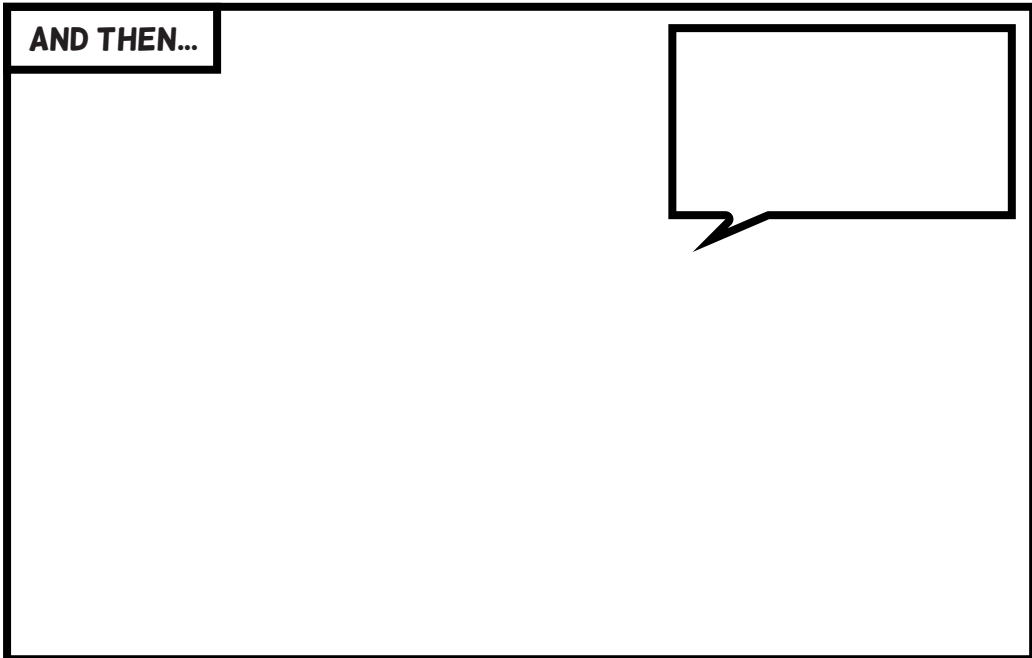
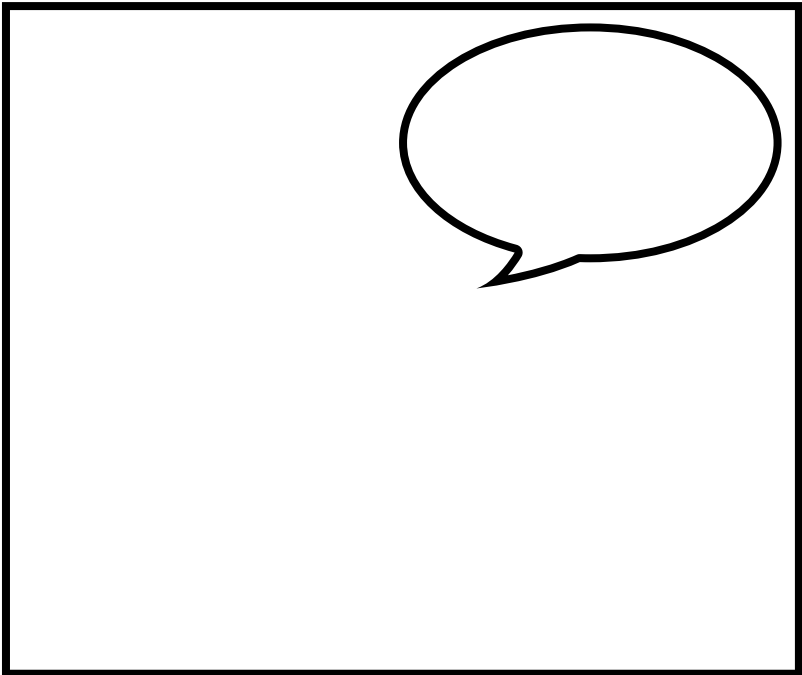
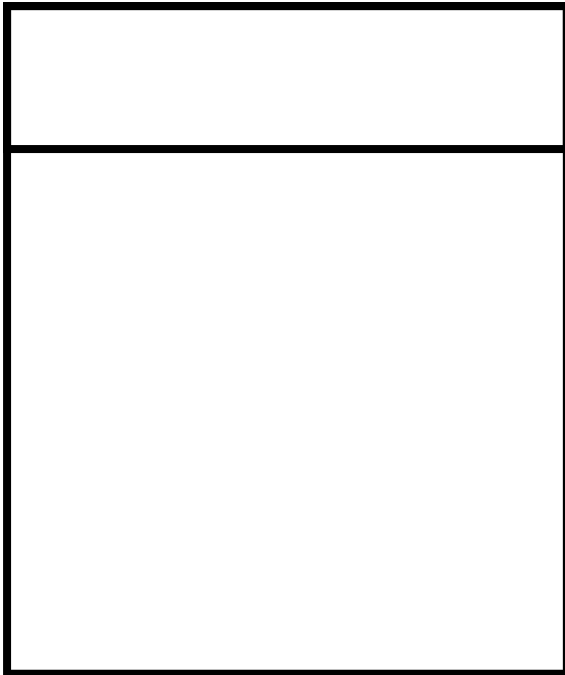


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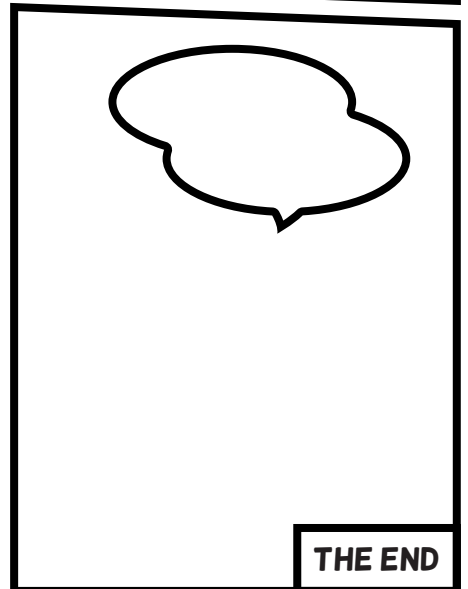
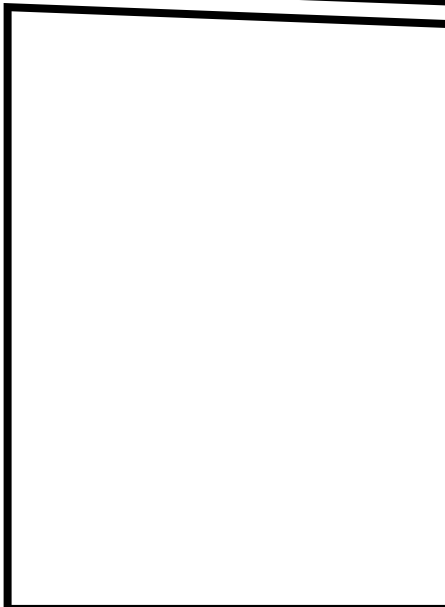
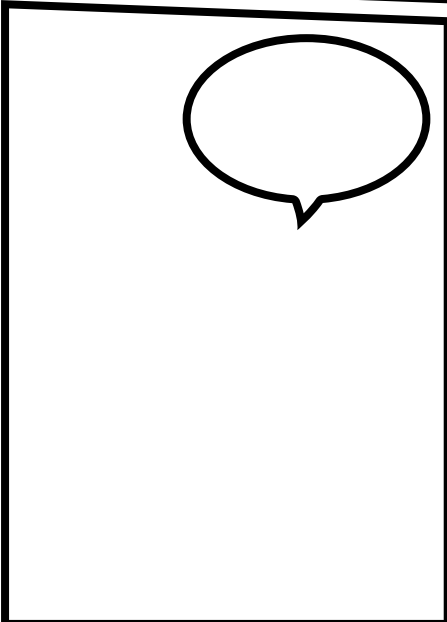
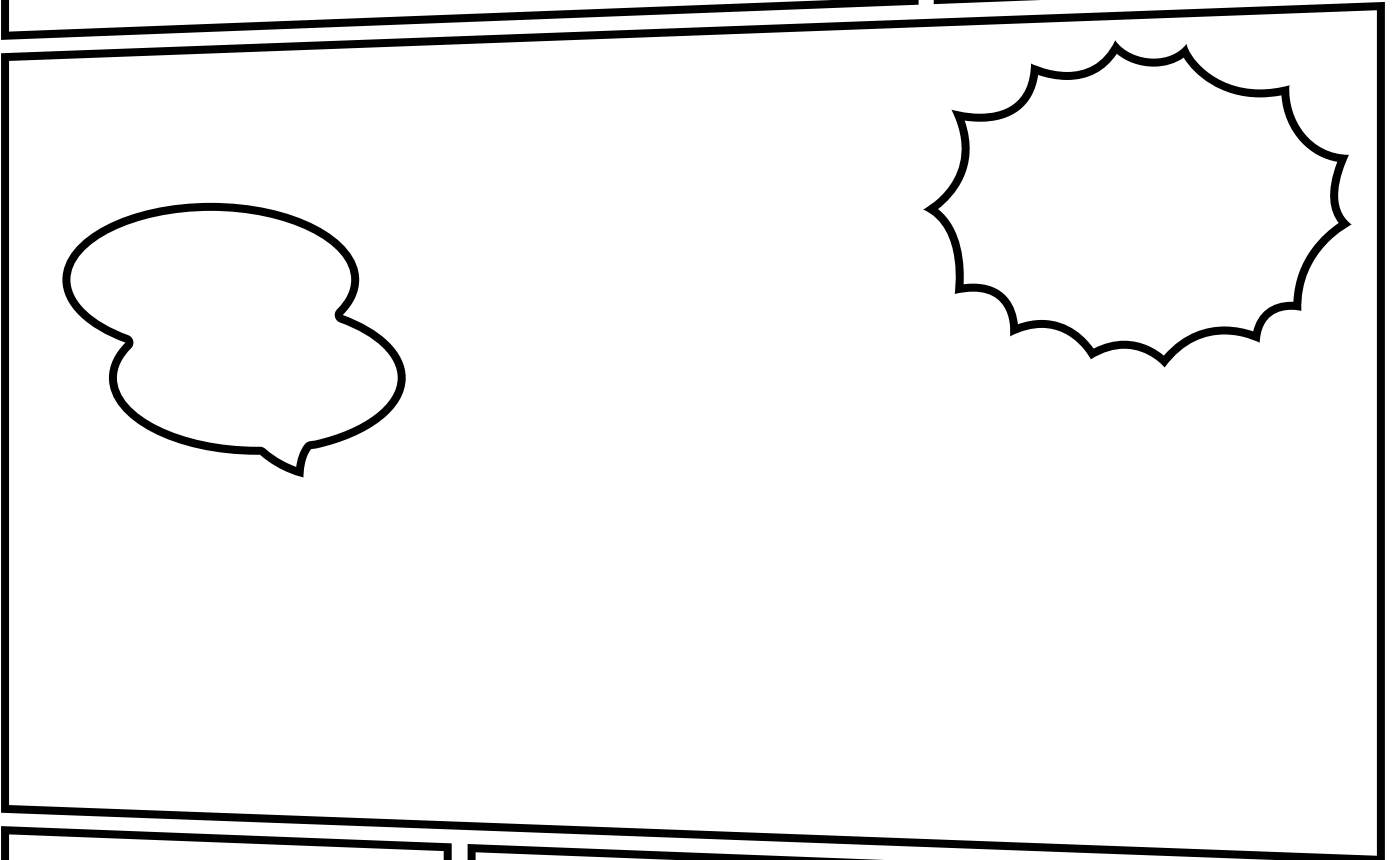
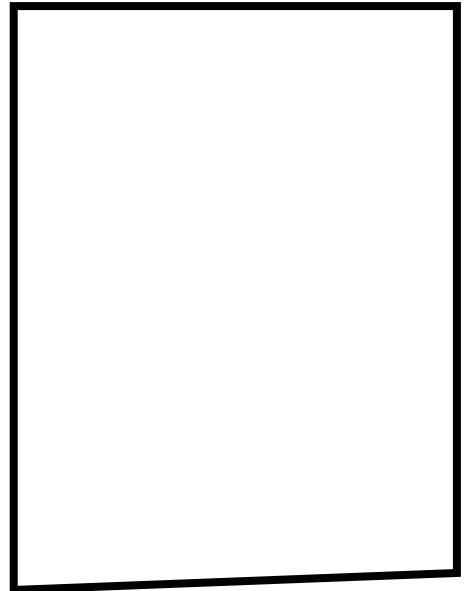


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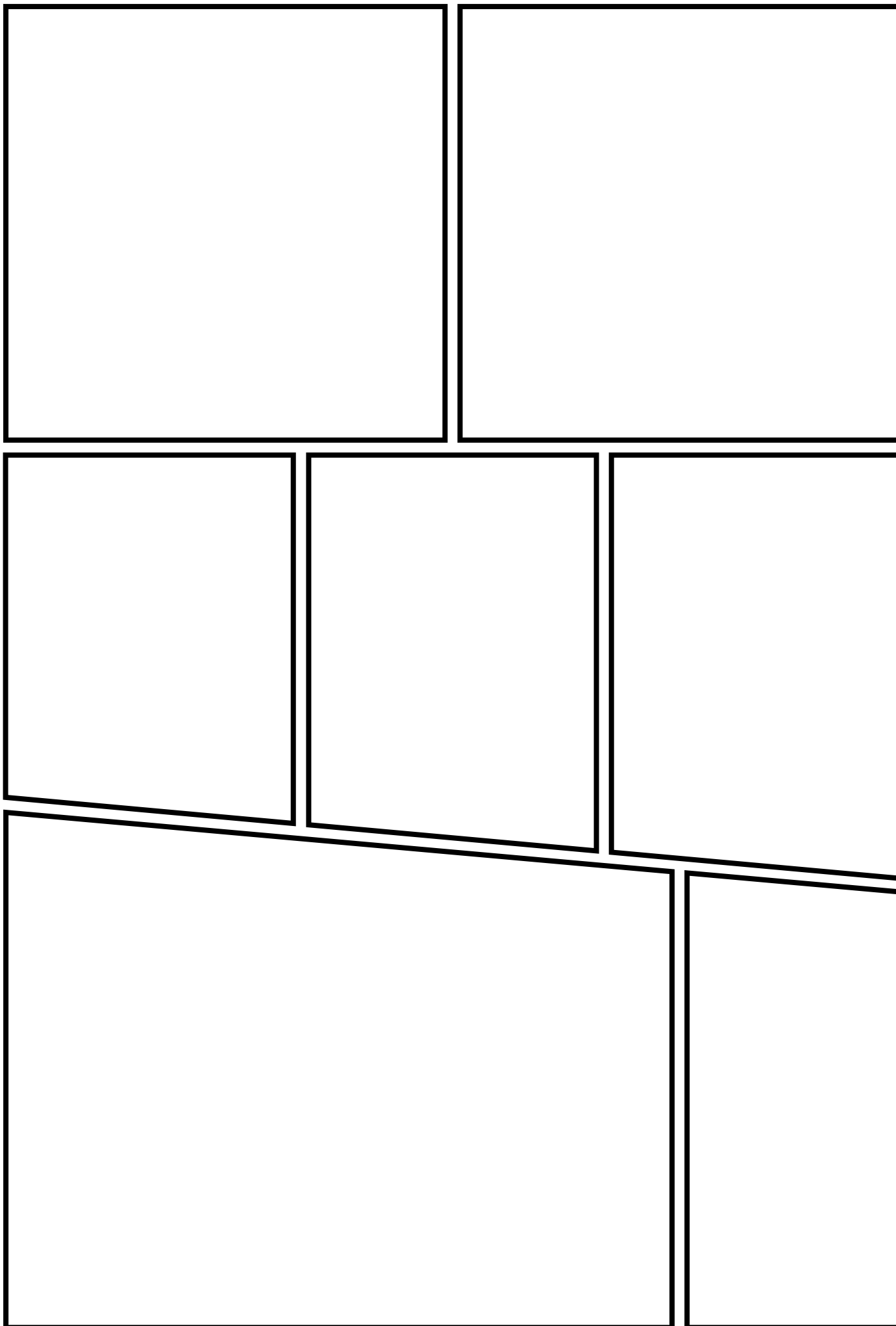


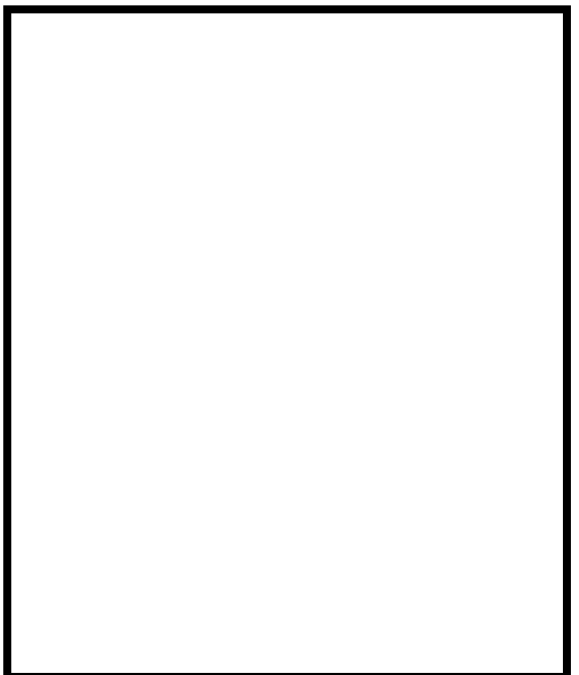
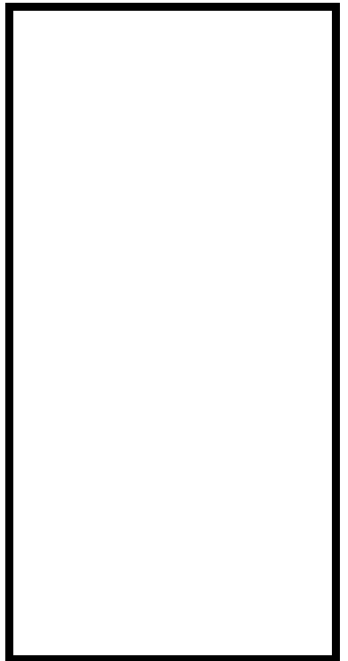
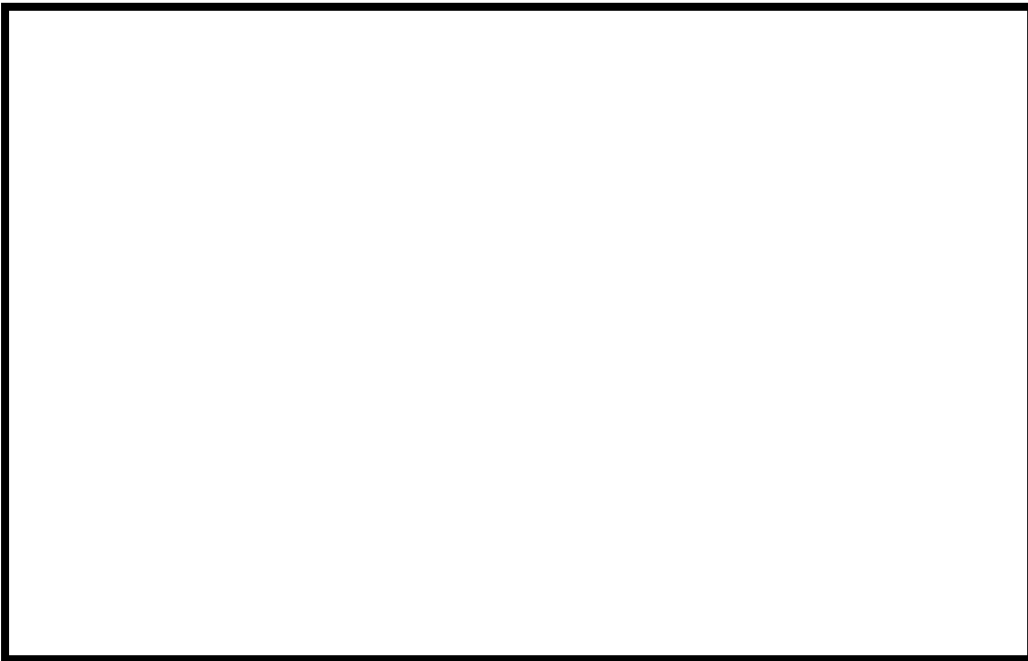
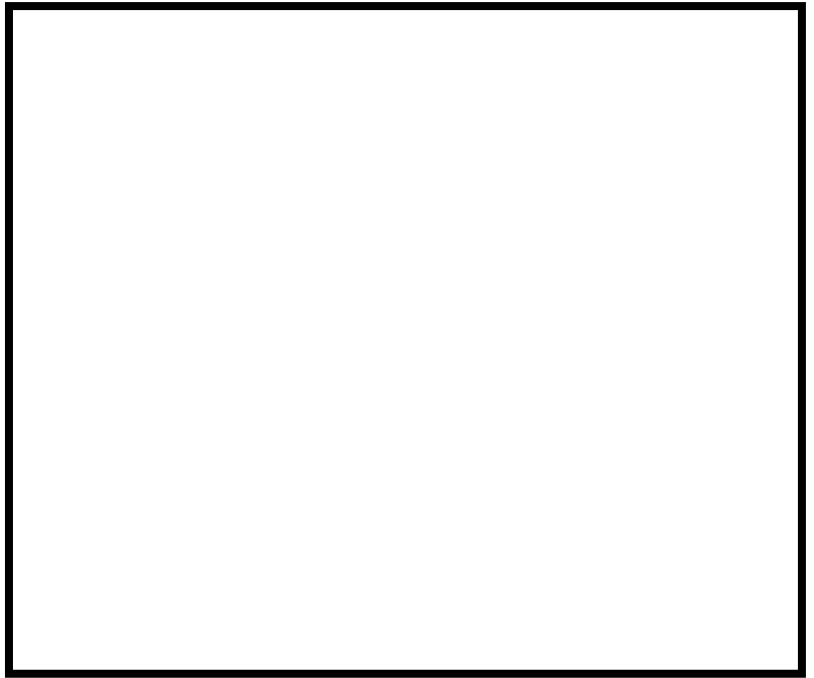
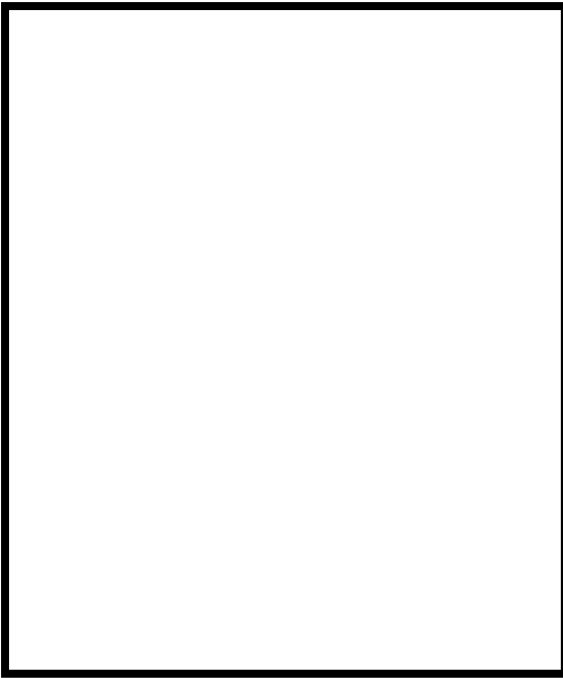


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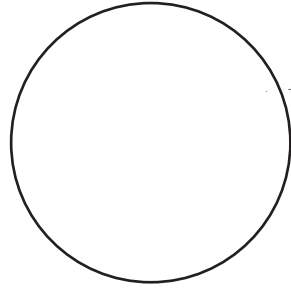
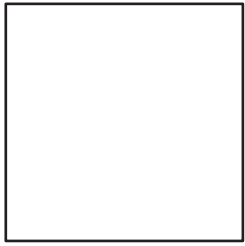
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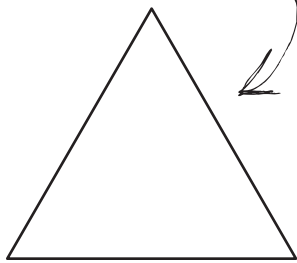

# 2D Shapes

Square

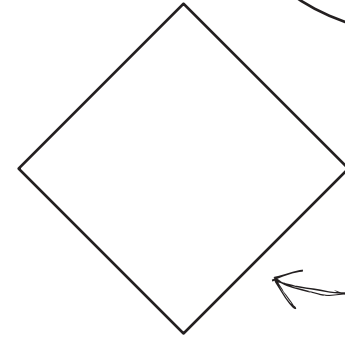
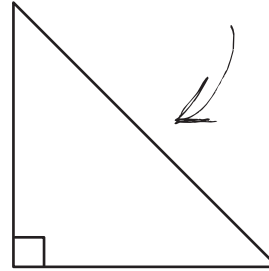


Circle

Equilateral Triangle



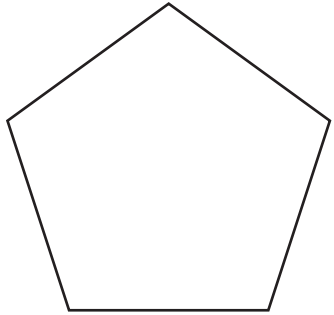
Right-Angled Triangle



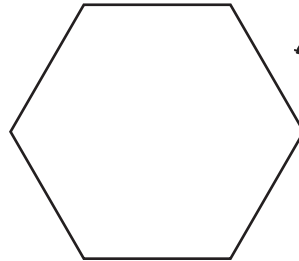
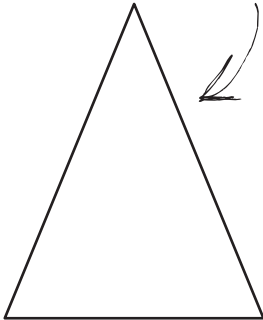
Oval

Diamond

Quadrilateral

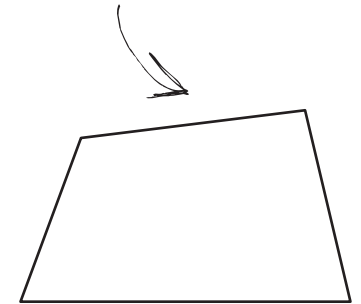
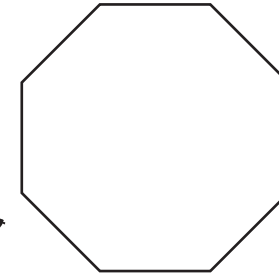


Isosceles Triangle



Hexagon

Octagon

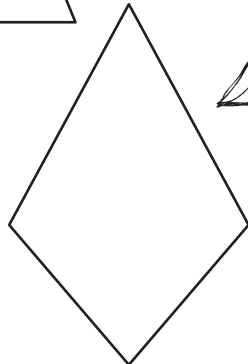


Pentagon

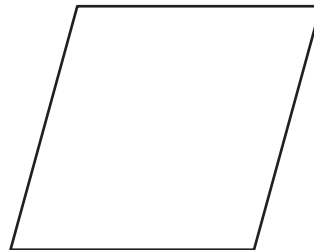


Rectangle

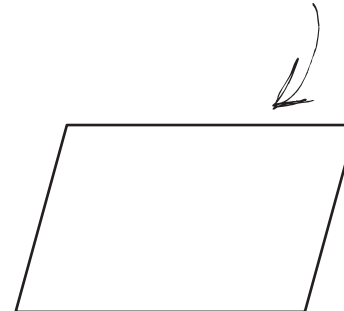
Kite



Rhombus



Parallelogram



Trapezium

