

LEARNING

- FROM -

HOME

ENGLISH

Year 1



<p>Look around your home for sight words you know. Look inside books, on food boxes – everywhere you can think of! Make a list of all of the words that you find. Try to find at least 25 words that you know!</p>	<p>Choose any food item in your kitchen. Using each of your 5 senses, list words to describe your item on the <i>Sensory Chart</i>. Give the chart to a family member to guess the food item you are describing.</p>	<p>Make a list of all of your friends you can't wait to see at school again! Put their names in alphabetical order in your journal.</p>	<p>Think of your favourite picture book. Draw a picture of something that happened in the beginning, the middle, and the end of the story. Write a sentence explaining each part.</p>
<p>Write your first and last name on a piece of paper. Cut out each letter and see how many words you can make. Write them down in your journal. Can you make at least 10 words using only these letters?</p>	<p>Write a letter to your teacher telling him or her what you miss most about being at school. Include a picture about what you wrote. Send the letter electronically.</p>	<p>If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food and explain why you chose it.</p>	<p>Think about your favourite animal. Write a story about one that can talk. Be sure to include a setting, problem, and solution in your story.</p>
<p>Make a list of as many nouns as you can think of. Remember, a noun is a person, place, or a thing. See if you can list at least 25 nouns!</p>	<p>Draw a picture of 5 things you did yesterday. Cut them out and put them in chronological order. Scramble them up and give them to a family member to put in order. Explain why they are right or wrong.</p>	<p>Walk around your home and find an item that is: bumpy, soft, smooth, hard, cold, scratchy, rough, and slimy. Draw a picture of each item and write the texture that describes it.</p>	<p>Using finger puppets, act out your favourite book to a family member. Ask them questions afterwards about who the characters are and what they are doing.</p>

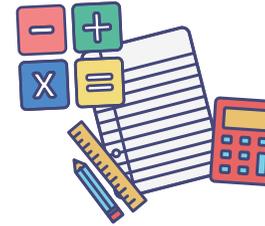
LEARNING

- FROM -

HOME

MATHS

Year 1



<p>Toss 10 coins into the air. Make a tally chart showing how many landed on heads and how many landed on tails. Use the data to create a picture graph.</p>	<p>Hop on one foot and count by tens to 120. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 120. Be sure and say each number out loud.</p>	<p>Go outside and hold a piece of ice in your hand. Count by 2s until it melts. Go back inside and use the number you ended with to complete the <i>Number of the Day</i> activity sheet.</p>	<p>Find 5 things that are shorter than your foot. In your journal, draw a picture of each item. Be sure to include your foot in each drawing.</p>
<p>The answer is 20. What could the question be? Come up with 3 possible questions and write them in your journal.</p>	<p>Think of 3 different ways to compose the number 61. Draw them in your journal using place value. Underneath each drawing, write the number in expanded form.</p>	<p>How long is your room? Measure it twice – once with your favorite toy, and again with your shoe. Did you get the same number both times? Explain in your journal why you think this is.</p>	<p>Ask someone in your family to show you the coins they have. Sort the coins. Make a tally chart showing how many of each coin they have. Use the data to create a picture or bar graph.</p>
<p>Cut out a picture from a magazine or advertisement. Glue it into your journal. Write a maths word problem about your picture. Write the maths fact you would use to solve the problem underneath.</p>	<p>Find 10 coins. Put some in one hand and the rest in the other. Show a family member one open hand and hide the other. Have them guess the number in your other hand. Switch places. Do this 10 times.</p>	<p>Find a container of small objects, e.g. coins, dried beans, beads, cereal, etc. Using these objects, create a square, circle, triangle, and rectangle. Count the number of objects you used to make each shape.</p>	<p>Bounce a ball with your right hand. Count the number of bounces you can make in a row. Switch hands and do the same thing. Write a comparison statement using the two numbers and a symbol (<, >, =).</p>

LEARNING - FROM - HOME

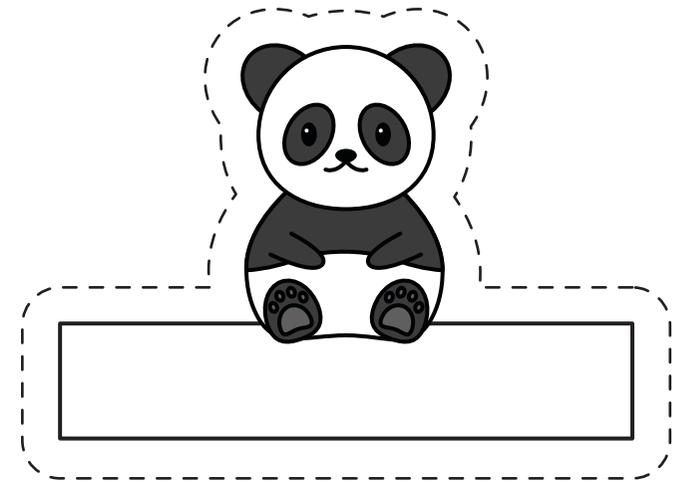
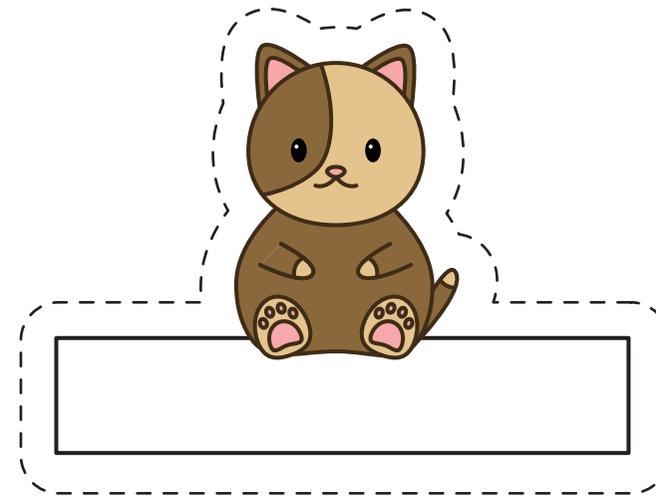
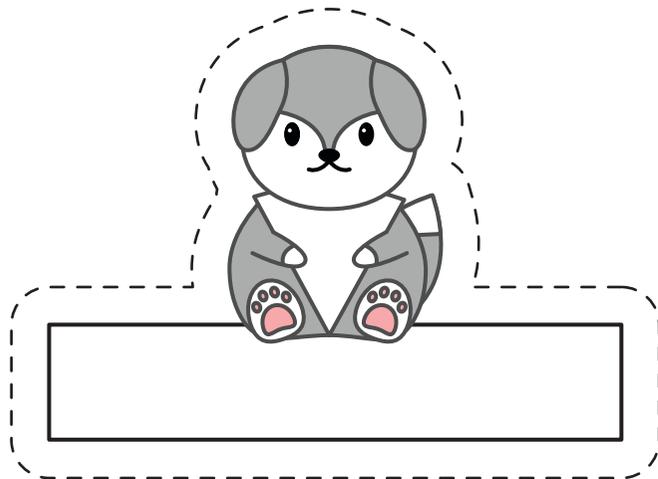
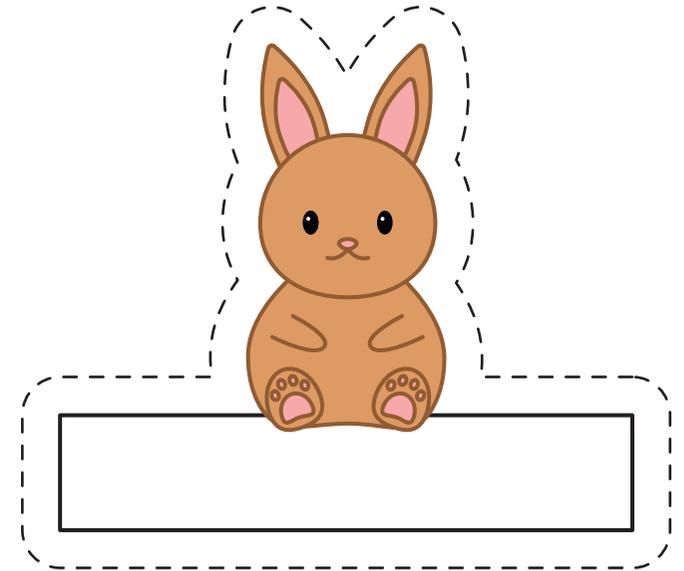
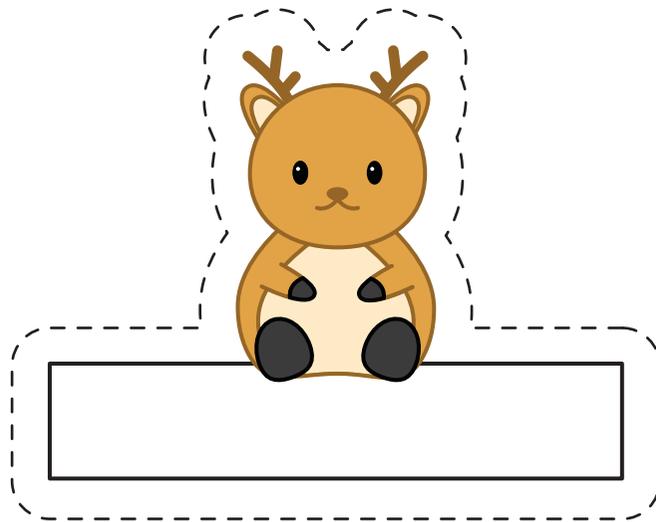
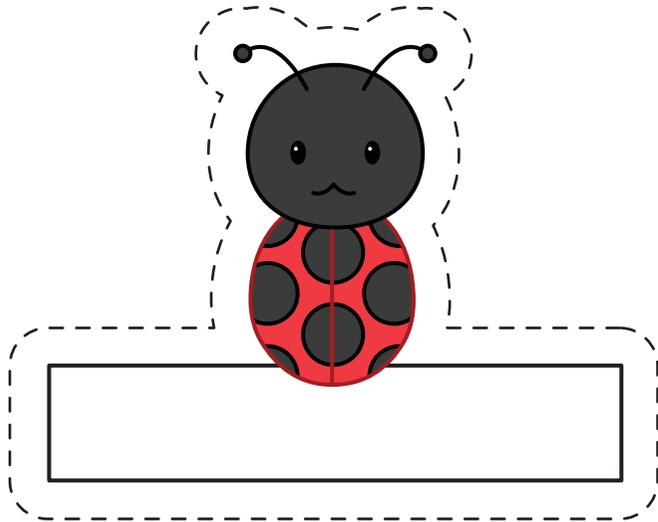
OTHER AREAS Year 1



<p>Hide an object somewhere in your home. Then, direct a family member to its location using only cardinal directions, e.g. north, south, east, west.</p>	<p>Look around your kitchen for healthy foods. Make a list of the items you find.</p>	<p>Have a family member put 10 items on a flat surface. Look at them for 2 minutes. Walk away and name as many items as you can remember. Try again using the same items. Did you do better?</p>	<p>Using two empty paper towel rolls and tape, make a pair of binoculars. Be sure to decorate them with all of the things you plan on using them for.</p>
<p>Have a family member create a geometric pattern on your sidewalk with painter's or masking tape. Colour in each section with sidewalk chalk. Carefully remove the tape.</p>	<p>Look outside your window or go outside. Make a T-chart in your journal of all of the living and nonliving items you see.</p>	<p>Count the number of jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if a family member can beat your number of jumps.</p>	<p>Recite the National Anthem for a family member.</p>
<p>Sit down with your legs crossed on the floor. Listen to a picture book online. Each time you hear the word 'the', stand up, jump 3 times, and sit back down.</p>	<p>Spend some time coloring the <i>Easter Bunny Mindful Colouring Sheet</i>.</p>	<p>Draw a picture for each of the 4 seasons. In each picture, include the kind of weather typically found during that season, as well as the types of clothes people wear.</p>	<p>In your journal, draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.</p>

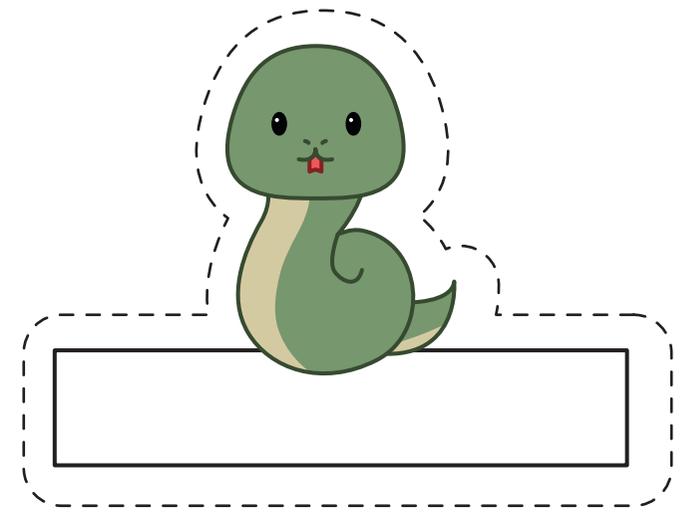
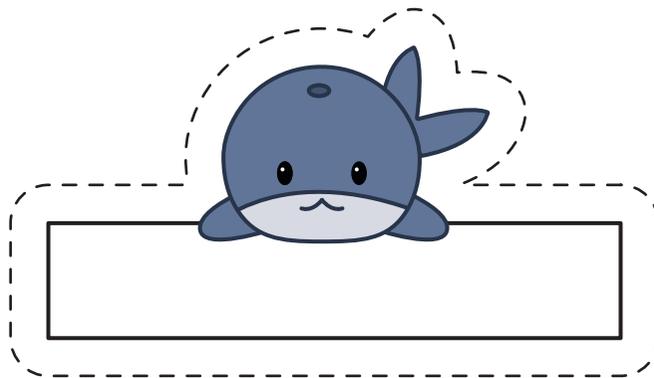
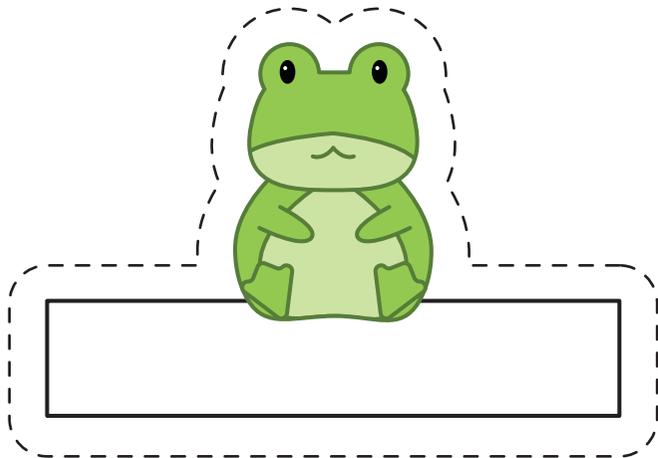
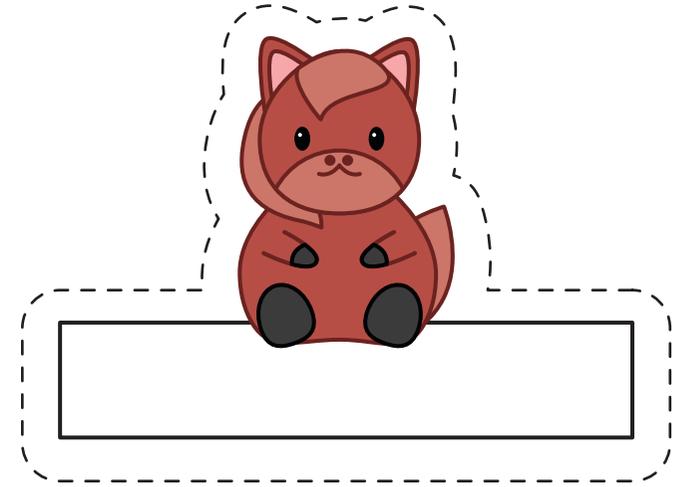
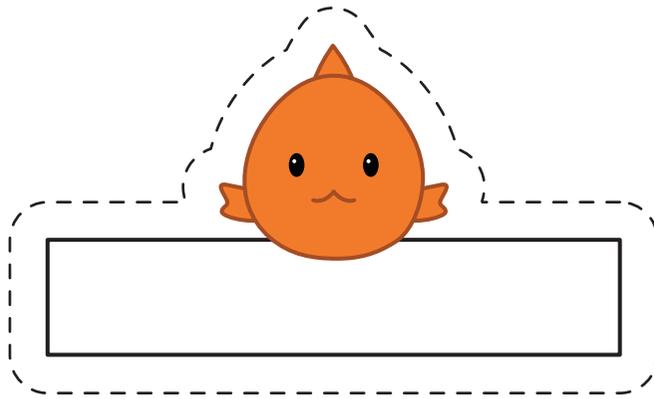
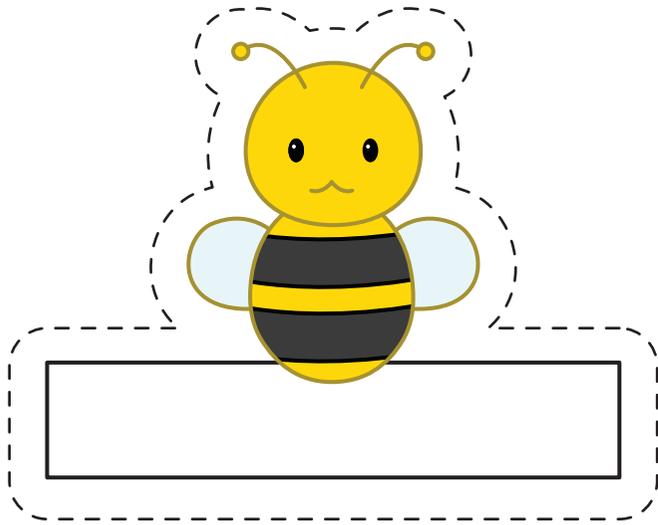
Awesome Animal Puppets

Print these cute, colourful puppets on card, cut them out and attach them to craft sticks. Alternatively, print on paper and use the attached paper strip to create finger puppets. Students can use them for creative play, drama or as visual cues for narrative texts, poetry and plays.



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Name: _____

Date: _____

Title: _____

Beginning

Middle

End

HIGH FREQUENCY

• WORDS •



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after
again
and
at
away
because
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before
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by
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could
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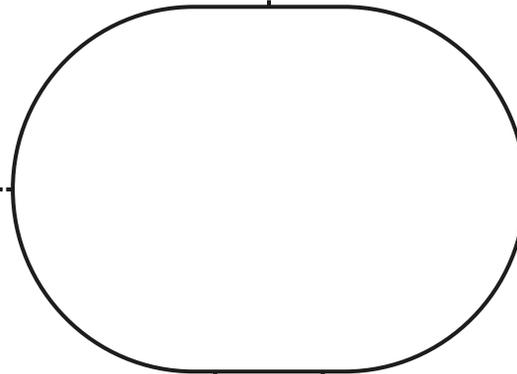
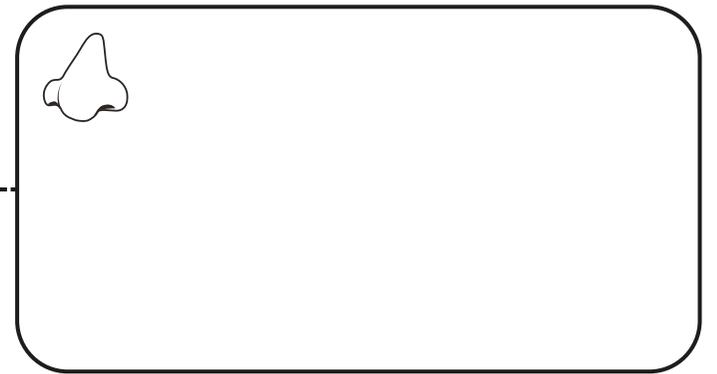
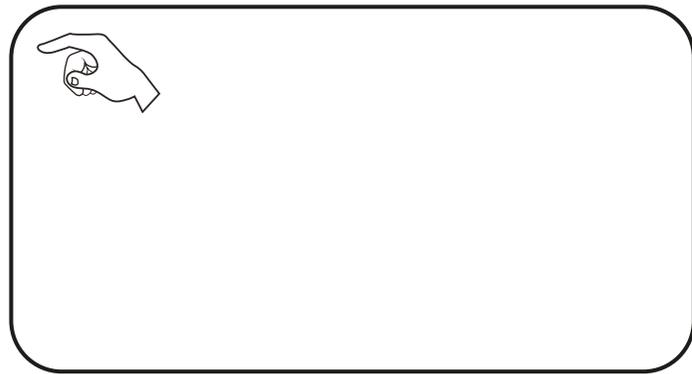
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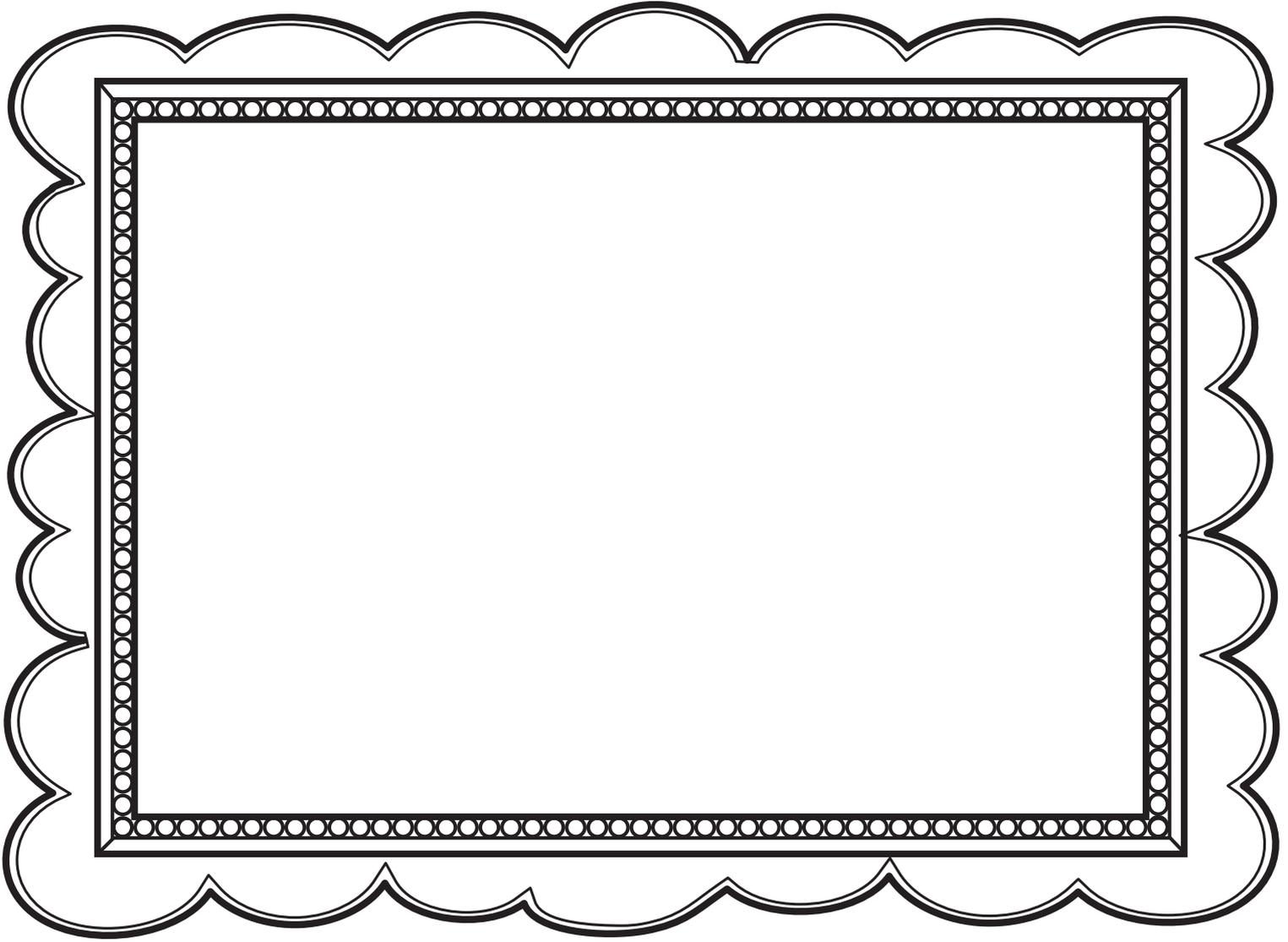
Name: _____

Date: _____

Sensory Chart



Writing Template - Lower Years



By: _____

Name: _____

Date: _____

2-DIGIT NUMBER OF THE DAY

Word Form:

Digit Form:

Tens	Ones

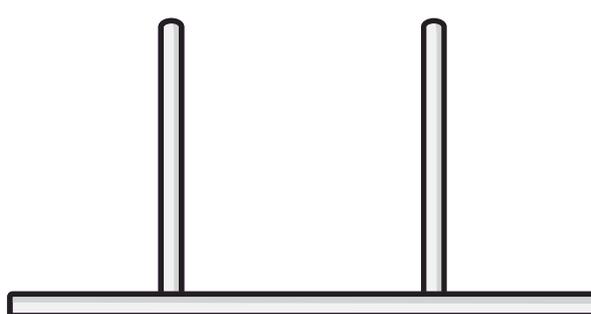
Expanded Form:

_____ + _____ = _____

Number Pattern:

_____ , _____ , _____ , _____ , _____ , _____

Abacus



Tens Ones

Greater than:

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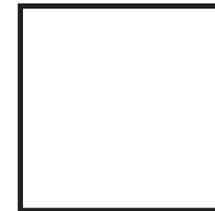
Less than:

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Title: _____

Question:

Key:

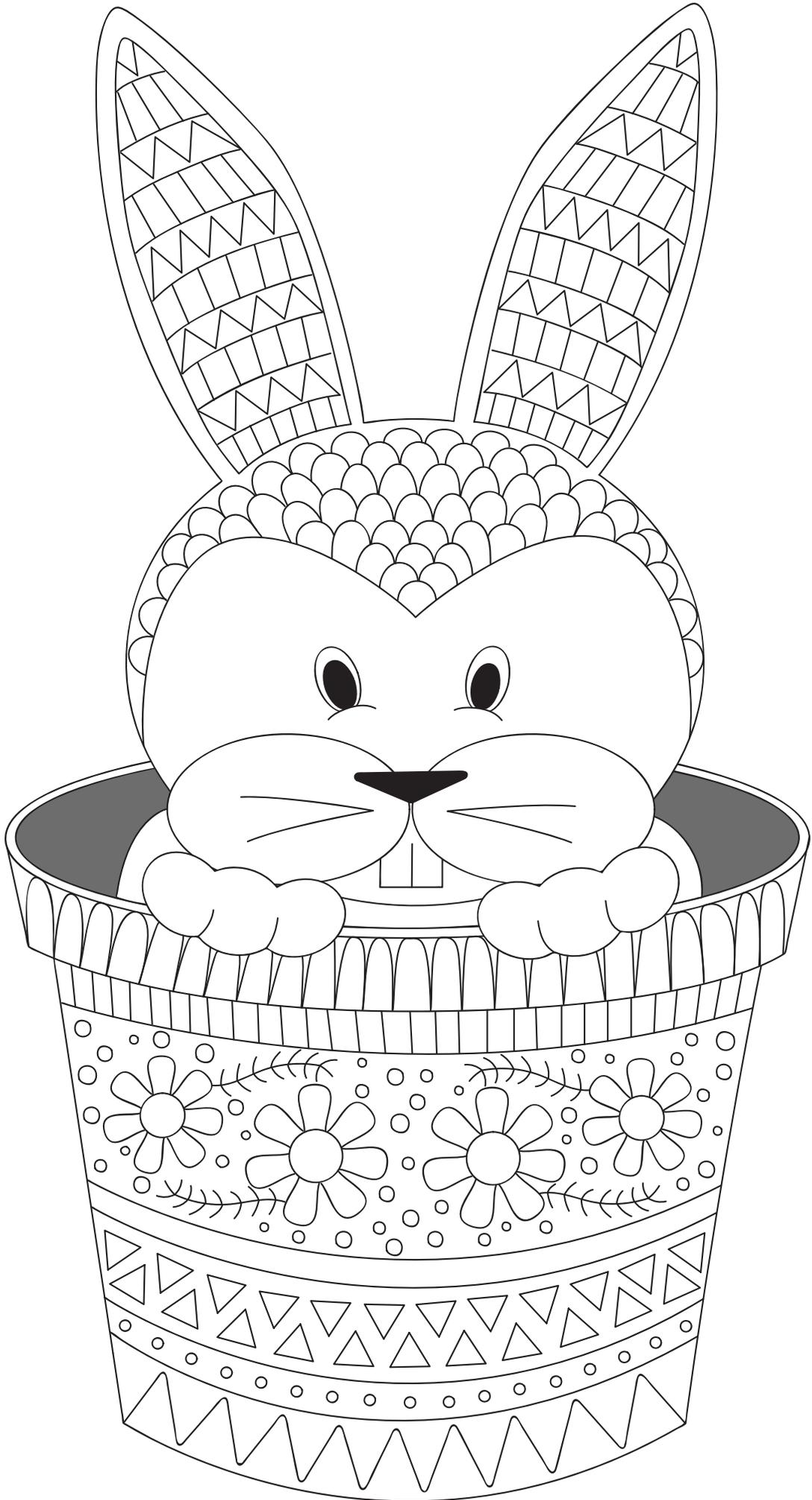


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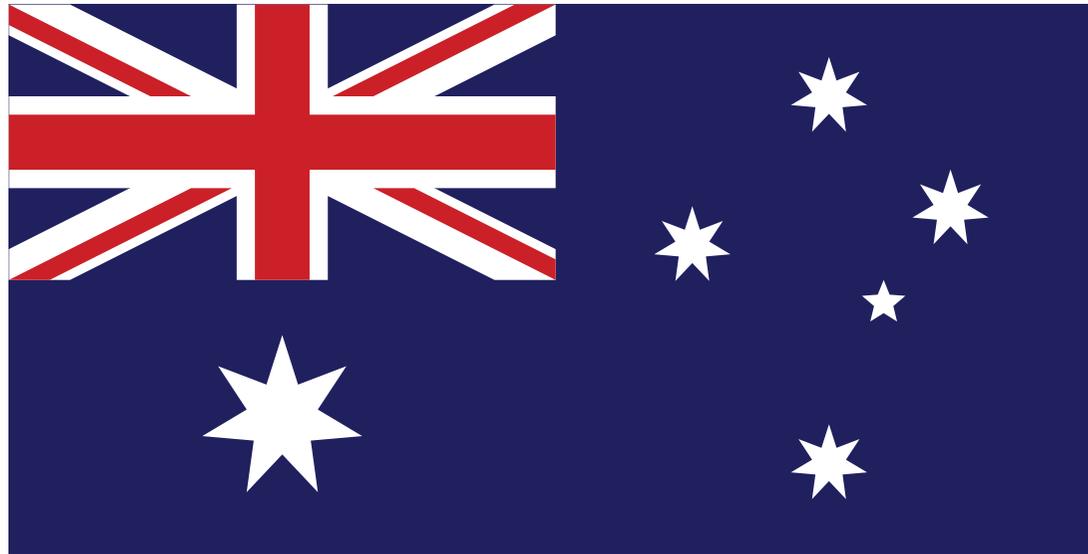
Title: _____

Question:

Key: = _____



The Australian Flag

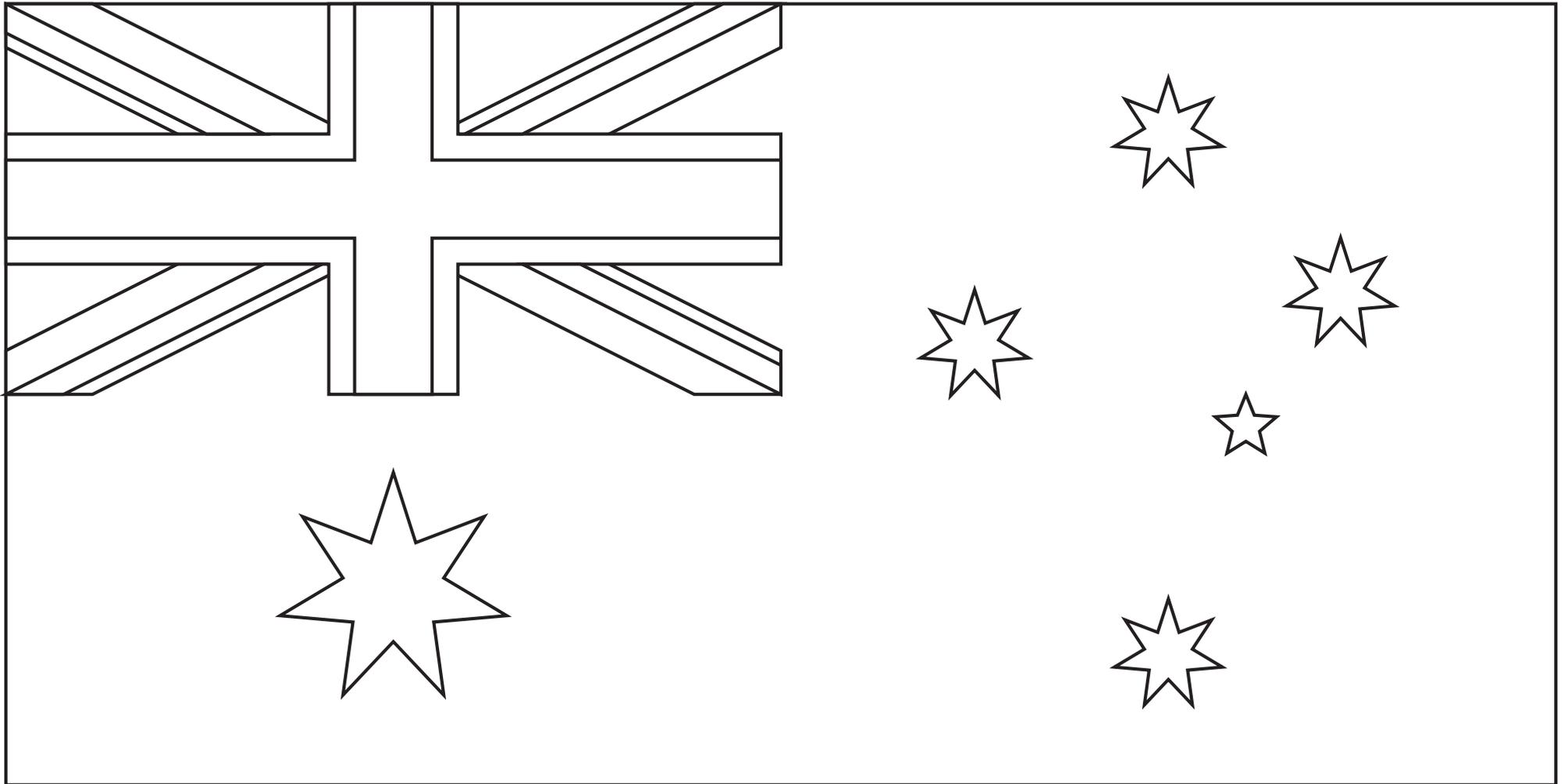


Union Jack - symbolises our historic link to the British Empire.

Commonwealth Star - six points of the Star represent the six original states of Australia, while the seventh point represents the territories and any other future states.

Southern Cross - is one of the most distinctive constellations visible in the Southern Hemisphere, and has been used to represent Australia since the early days of British settlement.

The Australian Flag





Advance Australia Fair

(Verse 1)

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

Advance Australia Fair

(Verse 2)

Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

